

Transitioning to the Next Generation of Assessments

Teaching in Year 3: PBA

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TCESC

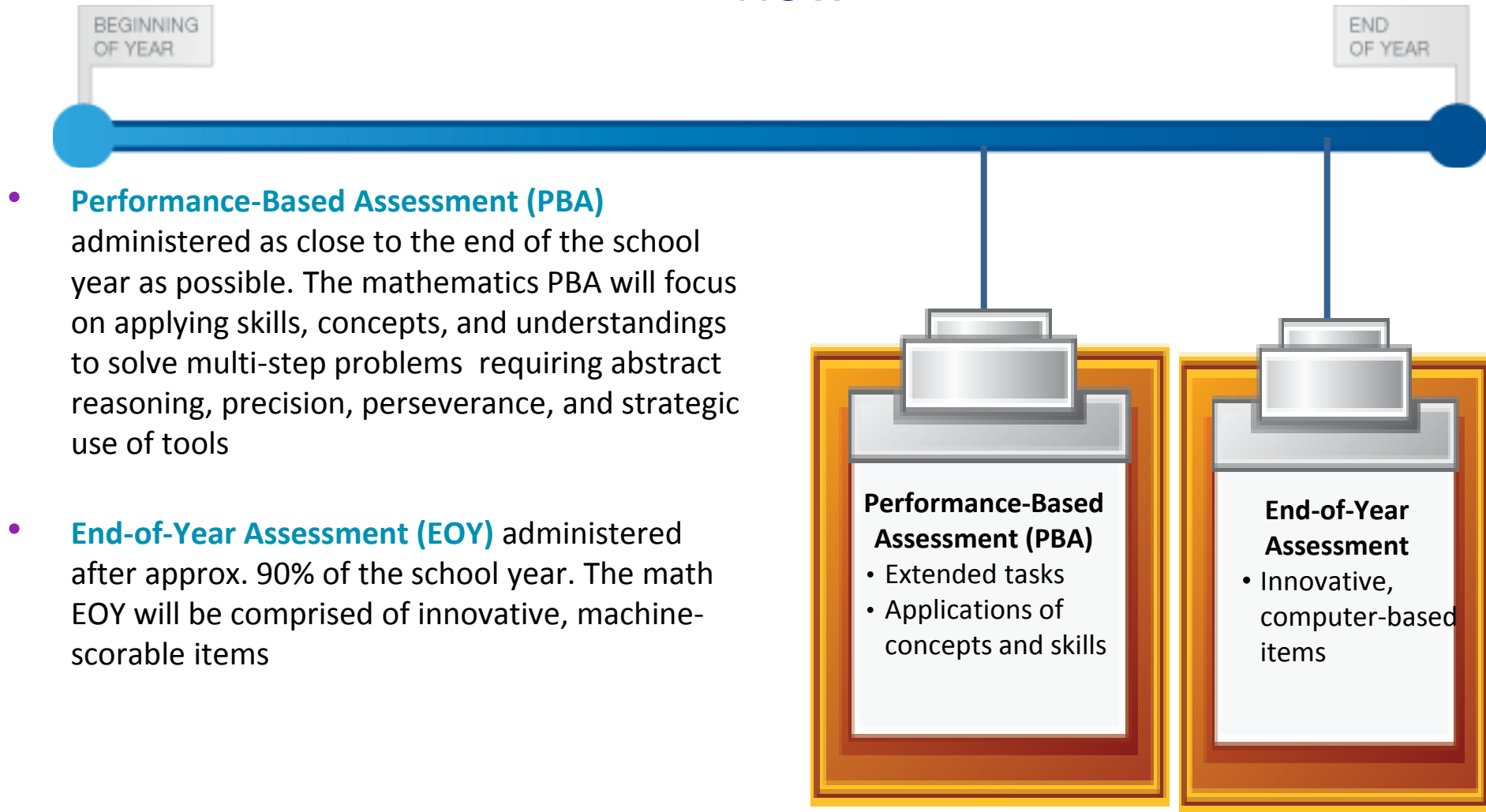
Today's Objectives:

Familiarization with NGA Components

PBAs: Increasing Rigor in the Classroom

Science and Social Studies

Summative Assessment Components: “How”



Summative Assessment Components: “What”

“Test Specifications” from ODE for Science and Social Studies Next Generation of Assessments

- ✓ **Test Design: Two-Part Summative Assessment**
- ✓ **Blueprint**
- ✓ **Content Statements Eligible for Use on the Performance-Based Assessment**
- ✓ **Description of Item Types**
 - ✓ **Machine-scored**
 - ✓ **Hand-scored**
- ✓ **Content Limits**
- ✓ **Do Not Assess - Science**
- ✓ **Expectations for Learning – Social Studies**

PBL

PBA

PBL

PBT

PCP

PBR

AA



• Your Ideas:

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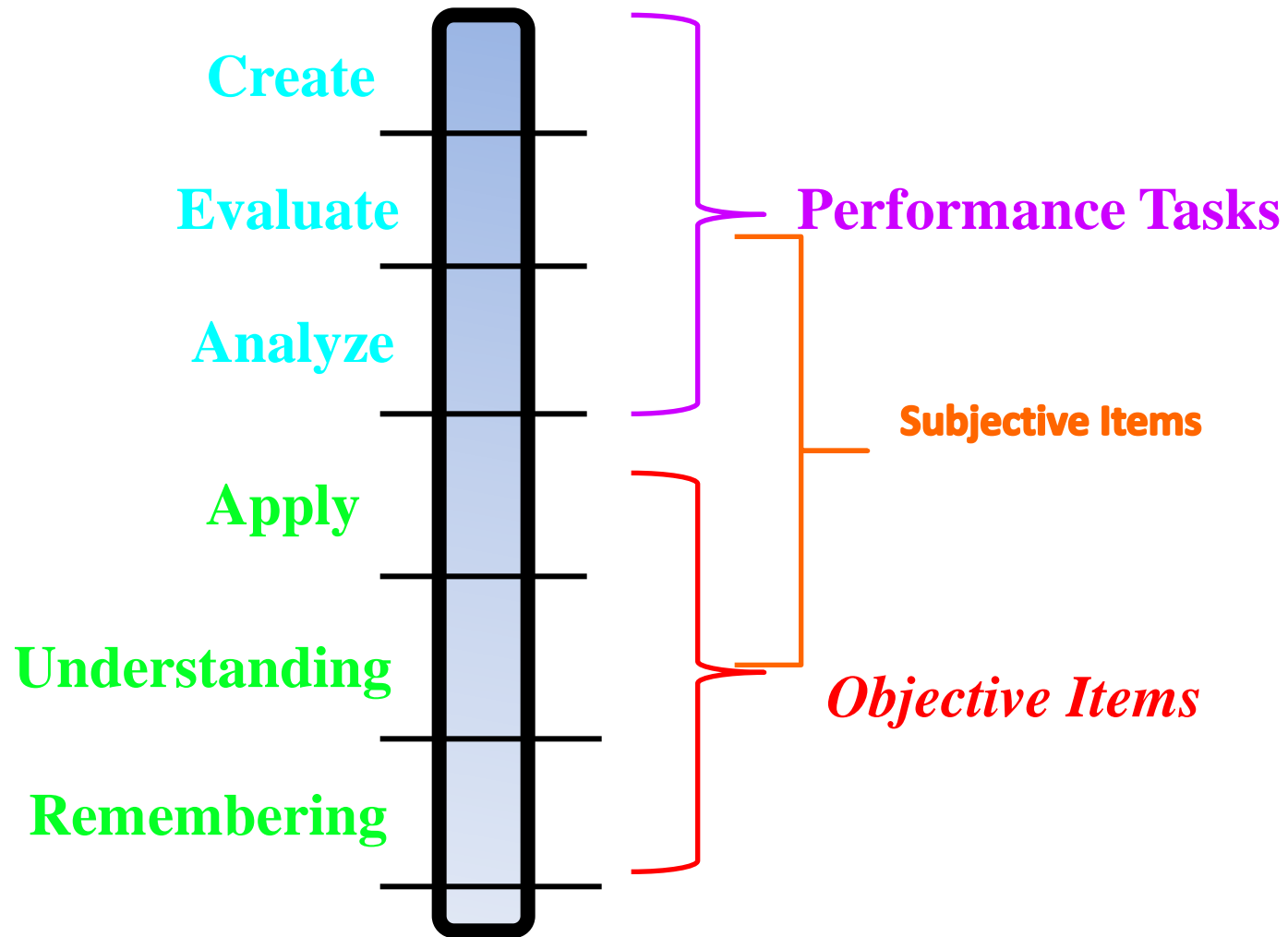
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What makes a task performance based?

- Pertinent concepts and skills
- Multiple layers of complexity
- Multiple entry points
- Multiple solutions and/or strategies
- Students are the workers and the decision makers
- Scoring rubric
- NOT a specific length of time (or points)



The PBA starts with...

- defining what students should know and be able to do
- creating/finding performance tasks
- making assessment lists
- embedding the tasks in instruction and/or assessment
- evaluating student work and planning future work

Performance-Based Tasks

- Performance-based tasks are perfect for capturing attention and motivating children of any age.
- Students need real-life tasks and connections to personal experiences, as well as choices that show mastery and competence.
- Writing and test taking are important skills, but other modes of expression and assessment, such as role playing, simulations, debates and oral/visual presentations, are also important if students are to be truly prepared for the real-world.

Performance Based Assessment Guidelines

- ☐ Select standard(s)
- ☐ Create an engaging scenario
- ☐ Find interdisciplinary connections
- ☐ Determine the big ideas
- ☐ Plan the PBA implementation (differentiation, co-teaching)
- ☐ Write the essential questions
- ☐ Write the scoring guide/rubric





Curriculum Corner

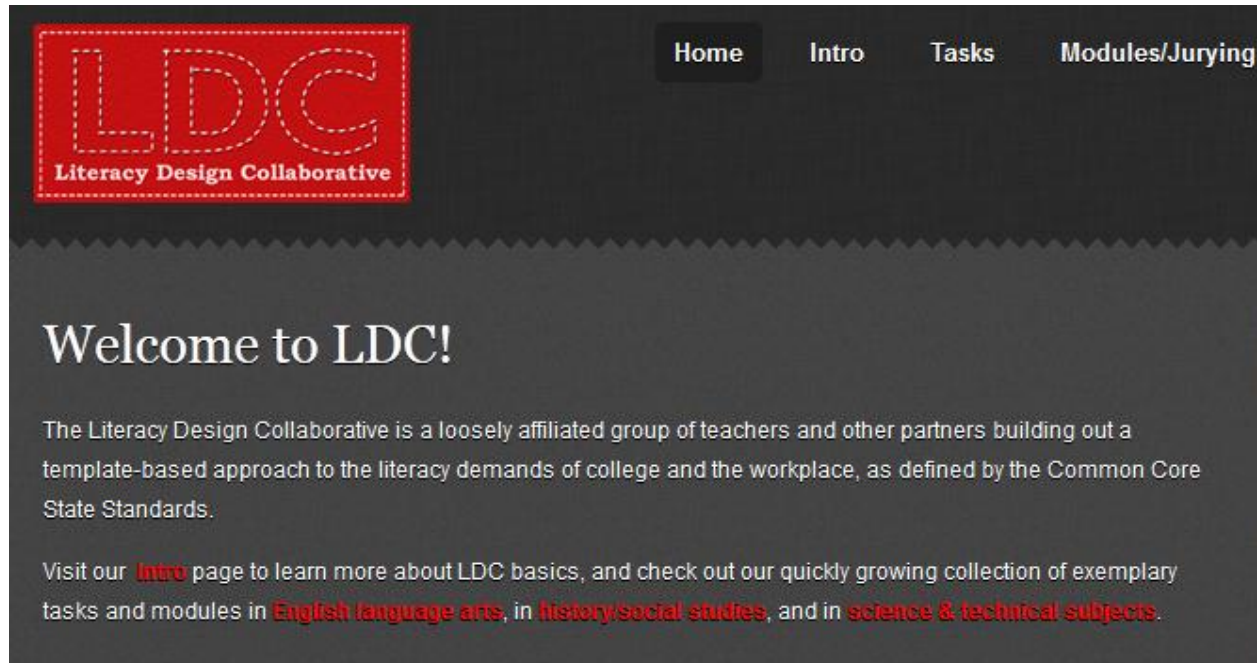
Standards Based Resources for Administrators

- [Ohio's Statewide Testing Page](#) (the **Success Site**) also known as *Ohio's Statewide Testing*. The *Educator's Workroom* will take you to the *Ohio Online Reporting System*. You must have username and password. Check with your school administrator.
- [Power User Reports](#) These reports are available for more advanced users of the data who are interested in comparing multiple years of information for several schools or districts. You will be able to...

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Next Generation of Assessments

Ohio schools are gearing up to fully implement new College- and Career-Ready standards. They provide the basis for the Ohio's Next Generation of computer-based tests in 2014-2015. This landing page reflects the transition from current state tests to the new state tests.

[ODE - Next Generation of Assessments](#)

[TCESC Performance Based Assessment \(PBA\) Resources](#)



**Online Assessments:
Be Prepared!
November 26, 2013 by
MCOECN**

[Resources Page](#)



Thank
You!